



Stellaluna

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What readers bring to the printed page affects their comprehension. Some insist that the prior knowledge of readers is the single most important component in the reading process.

Exposing children to great books helps to build their prior knowledge, improve vocabulary and set the ground work for becoming a lifelong reader.

KWL: {You can make this chart on a large piece of poster board or regular paper}

K: What I KNOW. Have children brainstorm what they already know about a bat. Does this look like how they pictured a bat in their minds? Do they like bats? What kind of an animal is a bat?

W: What I WANT to know. Have children tell you what they hope to learn about bats. How did they feel about bats before seeing this cover? How do they feel about bats after looking at this cover? Do they think bats are kind or mean creatures?

L: What I LEARNED from listening to the text. Have children list several things they learned about bats after listening to this story. Was Stellaluna like other bats they have seen or heard of in the past? How do they feel about bats after having met the character, Stellaluna?

K What I Know	W What I Want to Know	L What I Learned