



Book: The Great Fuzz Frenzy

By: Janet Stevens and Susan Stevens Crummel

It's big. It's round. It's really fuzzy. But...what is it? Whatever it is, there's no end of trouble when this big, round, *really* fuzzy thing tumbles into the prairie dog town.

Before Kindergarten, children should be AWARE OF PRINT

~Print awareness is noticing that printed words are all around us. It also involves knowing how to handle a book and how to follow words on a page - from left-to-right, from top-to-bottom, from the front to the back of a book. **The Great Fuzz Frenzy** lends itself to all these skills, look through the book before reading it. Have children observe and tell you what is happening, what is unusual about the last pages of the book? What is happening on the front cover and the back cover? Now it is **TIME TO READ** the STORY!

ACTIVITY: Follow-up questions after reading...

1. What was the Big, FUZZY object that dropped down the hole?
2. How did little Pip Squeak find a way to use this fuzzy thing?
3. What did the other prairie dogs do when Big Bark tried to take charge?
4. Look at the pictures of the ways the prairie dogs used the fuzz. Tell us about your favorite.
5. Why was this a "fuzz frenzy?"
6. How did the prairie dogs feel after the big round thing was fuzzless?
7. What happened to their town that used to be so peaceful?
8. How did the prairie dogs feel about Big Bark's actions while they were sleeping?
9. Why did they decide to help Big Bark?
10. How did the prairie dogs cooperate with each other to help Big Bark?
11. Do you think having the fuzz was a good thing for the prairie dogs or a not-so-good?